



**UNIVERSIDAD TECNOLÓGICA DE PEREIRA**  
**FACULTAD DE BELLAS ARTES Y HUMANIDADES**  
**LICENCIATURA EN LENGUA INGLESA**

**Asignatura:** Ejecución Proyecto de Grado  
**Código:** LI055  
**Créditos:** 5  
**Intensidad:** 4 horas semanales  
**Pre-requisito:** Iniciación proyecto de grado (LI965)

### **COURSE DESCRIPTION**

RESEARCH PROJECT EXECUTION (RPE) is the fusion of the previous PROYECTO GRADO 1 & 2. This semester, students in RPE will continue developing their theses by, collecting and analyzing their data, and building their findings. Students in RPE will receive instruction in qualitative analysis and writing, as well as sessions with the advisor assigned to each project. At the end of the course, students who finish it successfully will have their thesis completed and ready to defend in front of a committee. The thesis defense date will be programmed by the students' advisor and the instructor.

#### Course Goals and Assignments

Goal: To complete all the thesis sections.

Assignments: Read required book chapters and articles; conduct analyses of relevant published research that serve as examples for students' projects; refine the lit review so that it clearly supports the emergence of research questions; use the researcher's journal to document growth in ideas and learning. Attendance to individual advising sessions is crucial to make progress in this process.

Goal: To become acquainted to a diversity of data collection methods, data analyses, and drafting findings.

Assignments: Read required book chapters and articles, complete data analyses tasks assigned, draft the findings of data collection for projects.

Goal: To become acquainted with APA format for in-text citing and reference list.

Assignment: Incorporate in-text citing and build reference list according to the APA format.

### **REQUIRED CLASS MATERIALS**

A three-ring binder big enough to store all class and advising sessions materials, which should always be readily available in class.

A researcher's journal to jot down hunches and ideas from analysis.

### **SESSIONS WITH ASSIGNED THESIS ADVISOR**

One advisor has been assigned to each research project. Students and advisors will regularly meet to read through and discuss the project. Students are required to incorporate the feedback given by the advisor on each session to ensure the

development of the project. Sessions with these advisors will start on the last week of February and extends until the end of the semester.

In the case of a student strike, all students are expected to continue working on their projects. Advising sessions will be held (unless the strike is held by the instructors) and students are required to attend. If students are actively participating on the strike (i.e., attending assemblies, demonstrations, etc.), and those activities coincide with advising sessions, students must contact the instructor and advisor and rearrange their meeting times. In the case that the course cannot meet for regular classes, making progress in the development of the thesis will not be affected by students' strikes.

### COURSE REQUIREMENTS

1. Demonstration of thoughtful completion of readings
2. Active involvement in class
3. Incorporation of feedback in writing

### EVALUATION

Since the main goal of the course is to get students to successfully complete and defend their theses, the highest percentage of the evaluation will go to the thesis development (see below). Progress in the thesis will also be ensured by the submission of research analyses to the lit review, quizzes, researcher's journal, and performance in the individual advising sessions. Students are advised to get in touch with the instructor if having problems with assignments, readings, or class contents.

*The evaluation system of this course reflects the instructor's high-expectation policy. Students will get points for their work, and the total of points will be translated into a grade. The point and grade equivalences are shown in the chart below.*

Students will be evaluated according to the following criteria:

Class participation/attendance		10 points			
Quizzes and assignments on course		10 points			
Research Synthesis: Analyses and incorporation of 3 extra relevant research articles in lit review		10 points			
Thesis Document and Defense: Written document and oral examination		65 points			
Development of researchers' journal		5 points			
TOTAL		100 points			
Passing Grades	5.0 = 100 - 94	4.5 = 93 - 90	4.0 = 89 - 86	3.5 = 85 - 82	3.0 = 81 - 78
Failing Grades	2.5 = 77 - 74	2.0 = 73 - 70	1.5 = 69 - 66	1.0 = 65 -	

## SCHEDULE OF CLASS ACTIVITIES

DATE	TOPIC/ CLASS ACTIVITY	ASSIGNMENT
Week 1	Course Introduction: Syllabus Getting to know students' projects	None
Week 2:	Reviewing the purpose and structure of the thesis The thesis defense: The end of the research project	Required class materials (binder and journal)
Week 4:	(Advising sessions start this week)	•
Week 6:	Library sessions to look for	
Week 9:		Research Synthesis Due!!!
Week 16:	Last day of classes	
Week 17:	Reading Week (Dead Week)	
Week 18:	Finals	