

# CALL FOR PROPOSALS 2017

1er 

**ENCUENTRO NACIONAL DE LA RED**

*Lenguaje y  
pedagogía*

"Interchanging views on bilingual education"



Universidad Tecnológica de Pereira invites you to present at the 1er  
Encuentro nacional de la red "lenguaje y pedagogía"

April 27 - 28, 2017.

Pereira, Risaralda.





## **Theme: Interchanging views on Bilingual Education**

The English Teaching undergraduate program — *Licenciatura en Bilingüismo con énfasis en Inglés* — at the *Universidad Tecnológica de Pereira* will host the “1st National Conference of the Language & Pedagogy Network”, an annual conference organized by the network members, that will take place on April 27<sup>th</sup> and 28<sup>th</sup> of 2017. The theme of this year's conference will be “**Interchanging views on Bilingual Education**”. The conference welcomes proposals on any topics related to bilingualism and bilingual education.

In recent years, bilingual education has assumed special importance in Colombia and has been a frequent theme of discussion among academics given the fact that the promotion of bilingualism has become a policy concern of the Ministry of Education and of government entities at the local level. Now more than ever, achieving better results in the teaching/learning of English, or other foreign languages, is a major concern for all who are involved in secondary and higher education in Colombia. This calls for profound reflection on how official policies with respect to bilingualism are perceived by the academic community and how they are impacting educational processes at all levels. This conference aims to serve as a forum for sharing information, ideas and responses with respect to these policies and in this way contribute to the initiative of bilingual education in Colombia.

### **INVITATION TO PARTICIPATE**

Professionals, scholars, students and practitioners from all language teaching (ELT) educational contexts and related fields and content areas are invited to submit proposals for the **2017 1er Encuentro Nacional de la Red “Lenguaje y Pedagogía** entitled, “*Interchanging Views on Bilingual Education*”. Proposals will be reviewed by UTP academic committee members who are currently working in academic fields and content areas related to the theme of the event.

Proposals will be received in English or Spanish.



### **Audiovisual (AV) Equipment**

The UTP will provide a complimentary LCD projector and screen for all sessions. Internet access is also available.

### **TYPES OF SESSIONS**

**Practice-Oriented Presentation (45 minutes, 2 presenters maximum):** A session that explains and demonstrates a technique for teaching or testing. The presenter(s) should spend no more than ten minutes explaining the underlying theory.

**Research -Oriented Presentation (45 minutes, 3 presenters maximum):** An oral summary, with occasional reference to notes or a text that discusses the presenters' topic and work in relation to theory and/or practice.

**Workshop (45 minutes; 2 presenters max.):** A carefully structured, hands-on professional development activity. The presenter(s) and participants deal with a problem or implement specific teaching or research techniques.



## PROPOSAL EVALUATION CRITERIA

The following are the evaluation criteria that will be used by the peer reviewers who form part of the academic committee of the event's organizing staff.

Evaluation criteria	Poor (1 point)	Fair (2 Points)	Good (3 Points)	Very Good (4 Points)	Excellent (5 Points)
<b>1. Currency, importance, and appropriateness of topic to the field.</b>	The topic is not current, and/or lacks importance or appropriateness to the field. It does not appear that the session would be worthwhile.	The topic is only tangentially related to the field, not completely current or important to it and/or to the potential audience. The session might not be worthwhile.	The topic may not be completely current or groundbreaking, but is relevant to the field and the potential audience.  It <i>might</i> be a worthwhile session.	The topic is current, important, and appropriate to the field and potential audience. It appears to promise a worthwhile session.	The topic is cutting-edge, relevant, ground-breaking, or especially significant to the field and to the potential audience. It promises to be a very worthwhile session.
<b>2. Purpose, participant outcomes, and session type.</b>	The proposal is inappropriate for the session type, and/or objectives are not clearly stated or implied.	The proposal may be appropriate for the session type. Objectives and participant outcomes may be too general or broad to be achievable.	The proposal is generally appropriate for the session type. Objectives and participant outcomes are stated or implied but may lack sufficient focus.	The proposal is appropriate for the session type. Objectives and participant outcomes are clear	The proposal matches the session type. Objectives and participant outcomes are very clear.
<b>3. Theory, practice, and/or research basis.</b>	The proposal does not mention theory, practice, or research, or it is unclear how this is related to the field	The proposal provides background references to theory, practice, and/or research, but it is not specific, or it does not relate theory, practice, and/or research to the content of the presentation.	The proposal makes some reference to theory, practice, and/or research on which the presentation is based in an understandable way and relates this to the content of the presentation.	The proposal refers clearly to theory, practice, and/or research on which the presentation is based in a thorough and comprehensible manner, and relates it directly to the presentation content.	The proposal refers specifically to appropriate theory, practice, and/or research on which the presentation is based in a thorough, and comprehensible manner and relates it directly to the presentation content.



<b>4. Support for practices, conclusions, and/or recommendations</b>	The proposal makes claims with no indication of the support for those claims.	The proposal makes some stated or implied reference to support, but it is not clear whether sufficient support will be provided for practices, conclusions, or recommendations.	The proposal gives some indication as to how practices, conclusions, or recommendations will be substantiated.	The proposal provides details indicating that the practices, conclusions, or recommendations will be substantiated.	The proposal provides ample details indicating that the practices, conclusions, or recommendation will be well substantiated.
<b>5. Clarity of the proposal as indicator of presentation quality</b>	The way in which the proposal is written suggests that the presentation may be poor.	The way in which the proposal is written suggests that the presentation may be weak	The proposal is adequately written but suggests that the presentation may be of uneven or mediocre quality.	The proposal is clearly written and suggests that the presentation will be of very good quality.	The proposal is very well written and suggests that the presentation will be of highly professional quality.
<b>Total score</b>					



## PREPARING YOUR PROPOSAL

### Components of the Proposal

The proposal should have three components to be scored by peer reviewers: a title, a 100-word abstract, and a 500-word session description.

#### **Title**

The title should accurately reflect the session content and be clear to the intended audience.

#### **Abstract**

An abstract should be written. It should be carefully edited and proofread prior to submission as it will be examined and scored by peer reviewers in accordance with the criteria described in the evaluation rubric. Abstracts will appear in the conference book, so they should be written so as to reflect each presentation's quality and content, and to appeal to its intended audience. Session abstracts must not exceed **100 words**.

#### **Session Description**

A session description should be written, keeping in mind the criteria described in the proposal evaluation rubric. This description will be thoroughly examined and scored by peer reviewers but will not be published in the conference book. However, it should be carefully written, edited, and proofread so as to reflect the overall quality of the proposal. The description must not exceed **500 words**.

The session description should include the following information, according to the session type:

**Practice-Oriented Presentation:** synopsis, including references to teaching strategies.

**Research-Oriented Presentation:** synopsis, including a central idea and supporting evidence.

**Workshop:** session goals, synopsis of the underlying theoretical framework, and description of workshop tasks and procedures.



contact:  
info.encuentro.redlyp@gmail.com

All session descriptions should:

- include a clearly stated purpose.
- include supporting details and examples.
- make reference to current practices and/or research.
- indicate the use of a variety of techniques (e.g., activities, visuals)
- indicate the inclusion of a quantity of material appropriate to the time allotted.
- reflect the presentation's content and format.

### **PROPOSAL DEADLINE**

Monday, 6 March 2017, 6:00 pm.

### **ELECTRONIC SUBMISSION OF PROPOSALS**

All proposals must be submitted online through the following link



<https://goo.gl/forms/wMEobKIYDpnh1Wqg2>



### **ORGANIZING COMMITTEE**

Clara Inés González  
Claudia Cárdenas Jiménez  
Daniel Murcia Quintero  
Dolly Ramos Gallego  
Enrique Arias Castaño  
Isabel Cristina Sánchez  
Javier Vanegas Salgado  
María Clemencia González  
Nora Lucía Marulanda  
Ronald Alan Perry  
Rosa María Guilleumas  
Sandro Alfonso Echeverry